

W e l c o m e !

to

M r s . E c k h a r t ' s

4<sup>th</sup> grade

You Rule!



AWESOME

Log in through Student OLS Account only!

*Be ready to take notes!*

Check Your Audio

*Complete the audio/video check window each time you enter a live class. Please be sure **BOTH** the student and Learning Coach are present to listen together. Select your green check in the participant window, if **BOTH** are present.*

We'll begin  
when the  
timer dings



**Today, we will  
talk about  
everything in  
your**

**Welcome Letter!**

# Welcome to 4<sup>th</sup> grade Mrs. Eckhart's Class

<http://meckhart.wixsite.com/classroom>

Click each box to read through the links provided.

1 WHO IS MRS. ECKHART?

2 FIRST DAY & WEEK TO-DO'S

3 SYLLABUS & EXPECTATIONS

4 CLASS CALENDAR

5 COMMUNICATIONS

## Hello WAVA Families



My name is Marla Eckhart, and I will be your teacher for the 2021-2022 school year. I am excited to have you in my class!

This is my 12th year teaching with Washington Virtual Academy. As a teacher, I love that WAVA offers an alternative to the traditional classroom and the support of amazing & creative teachers. WAVA also allows families to support and educate their children in the environment they see fit. I look forward to working with and getting to know you!

Let me tell you a little bit about myself. I have taught grades K-8 in general education in both public and private schools for more than 20 years. I love working with students and their families. I live in Puyallup, Washington with my husband and 2 kids, Gabriel (15yrs) & Malia (11yrs). I enjoy everything in the great outdoors, sports, DIY projects (Chip and JoJo are my favorite!) and hanging out with my family.

**Office Phone: (253) 300-1733 ..... Email is the quickest way to reach me. Please be sure to provide the student & Learning Coach names in the signature.**



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## First Day & Week To-Do's!

1. **REQUIRED** Locate your Daily Plan → Class Connect Schedule → "Welcome Class – with Mrs. Eckhart → attend sessions at **11am on September 1st**. (BOTH student and Learning Coach must attend)  
Please log in on time and check your webcam and microphone. You will be placed in a waiting room prior to the start time.
2. **READ** through Welcome Letter and any links or attachments included.
3. **PRINT (if possible)** the below documents included in this email & have ready for the first "Welcome Class":
  - Syllabus
  - Class Calendar
4. **REQUIRED** complete the Student Info & Agreement for me using this link → <https://forms.office.com/r/d8rWWCh8Kq>
5. **REQUIRED** Locate your OLS Homepage → Classlink → Flipgrid → watch your first Welcome Flipgrid from me → Respond to our first Flipgrid
6. **REQUIRED** attend BOTH MAP TESTING sessions TBD. (A separate email will confirm your time.)
7. Visit this K12 Start Page to help guide you through most of your questions during this month  
<http://wava.k12.com/community-events/strong-start.html>
8. **REQUIRED** Log in every day, complete all assignments and attend all class connects.
10. Locate & browse our own class website & browse through each tab → <http://meckhart.wixsite.com/classroom>

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# 4<sup>th</sup> Grade Syllabus

<http://meckhart.wixsite.com/classroom>

## MATERIALS

- 3-Ring Binder
- Dividers sectioned off for: Monthly Calendar (Planner), Newsletters, Math, ELA, History Journal, Science, etc.
- MICROPHONE this is a requirement in WAVA. Must be working. (may be built into your computer)
- WEBCAM
- PRINTER please try to have access for use.
- Helpful device: Bamboo Board or WaCom writing tablet device that works with your computer.  
<https://www.amazon.com/wacom-tablet/s?k=wacom+tablet>

## EXPECTATIONS

- **Required** – complete Daily/Weekly Plan
- **Required** – attend all required Class Connects on your Weekly Plan
- **Required** – participate during CCs & complete all assignments assigned during those classes
- **Required** – complete all assignments on other platforms
- **Required** – Monthly Conferences (See Class Calendar for dates scheduled throughout the year). Please plan in advance!
- **Required** – MAP Testing, DIBELS, SBA
- Students & Learning Coaches Monitor online gradebook together
- Learning Coaches are expected to be a “guide by the side” to work with their student. Think of yourselves like a paraeducator in the classroom, working alongside of your student, answering clarifying questions, helping navigate the OLS, provide the permission to retake any assessments before they make a second or third attempt, check over the work completed in the OLS especially the “Try It” sections, allow your student to see their failures as growth and help place a different outlook on their learning.
- Student learning is a team effort! We can do this together!

## GRADING

- Each Monday, “M’s” will be placed into the online Gradebook, for missing assignments.
- Class Connect Assignments –1pt. will be deducted for each day after the due date & will be accepted up to one week after the due date.

## CLASS CONNECT ABSENCES

- Making up the class, the student will: watch the recording, complete assignment from the lesson by the end of the following day. The LC will email if extra time is needed.
- It is the student’s responsibility to watch the recording of the class and practice the concepts learned and complete the assignment on time.

<http://meckhart.wixsite.com/classroom>

## 1 WHO IS MRS. ECKHART?

## 2 FIRST DAY & WEEK TO-DO'S

### 3 SYLLABUS & EXPECTATIONS

## 4 CLASS CALENDAR

## 5 COMMUNICATIONS

REQUIRED Orientations 1,2 & 3 at 11am  
REQUIRED "Hot Chocolate Reading" & Math Core Class  
REQUIRED ELA Class Connects  
REQUIRED Small group sessions  
REQUIRED Conferences  
REQUIRED MAP Testing (1 day assigned each week)  
No school/Holiday/Last day

**Teacher PD Day - Students school & no teachers available**



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## COMMUNICATIONS

Email: [meckhart@wava.org](mailto:meckhart@wava.org) FASTEST way to connect!

(easily sent from the OLS & please include signature)

Office Phone: (253) 300-1733

Class Website: <http://meckhart.wixsite.com/classroom>

(please bookmark it & refer to it each week)

- Home page includes important dates & information
- Math page includes all math notebook pages that will be utilized in each core class
- ELA page includes some content that will be emailed to students to utilize for class connect work
- Resources page includes: Pinterest pages and extra resources for students and learning coaches
  - Weekly Newsletters – sent on Fridays
  - Getting Started – intended for new families

# **Student Information & Classroom Agreements**



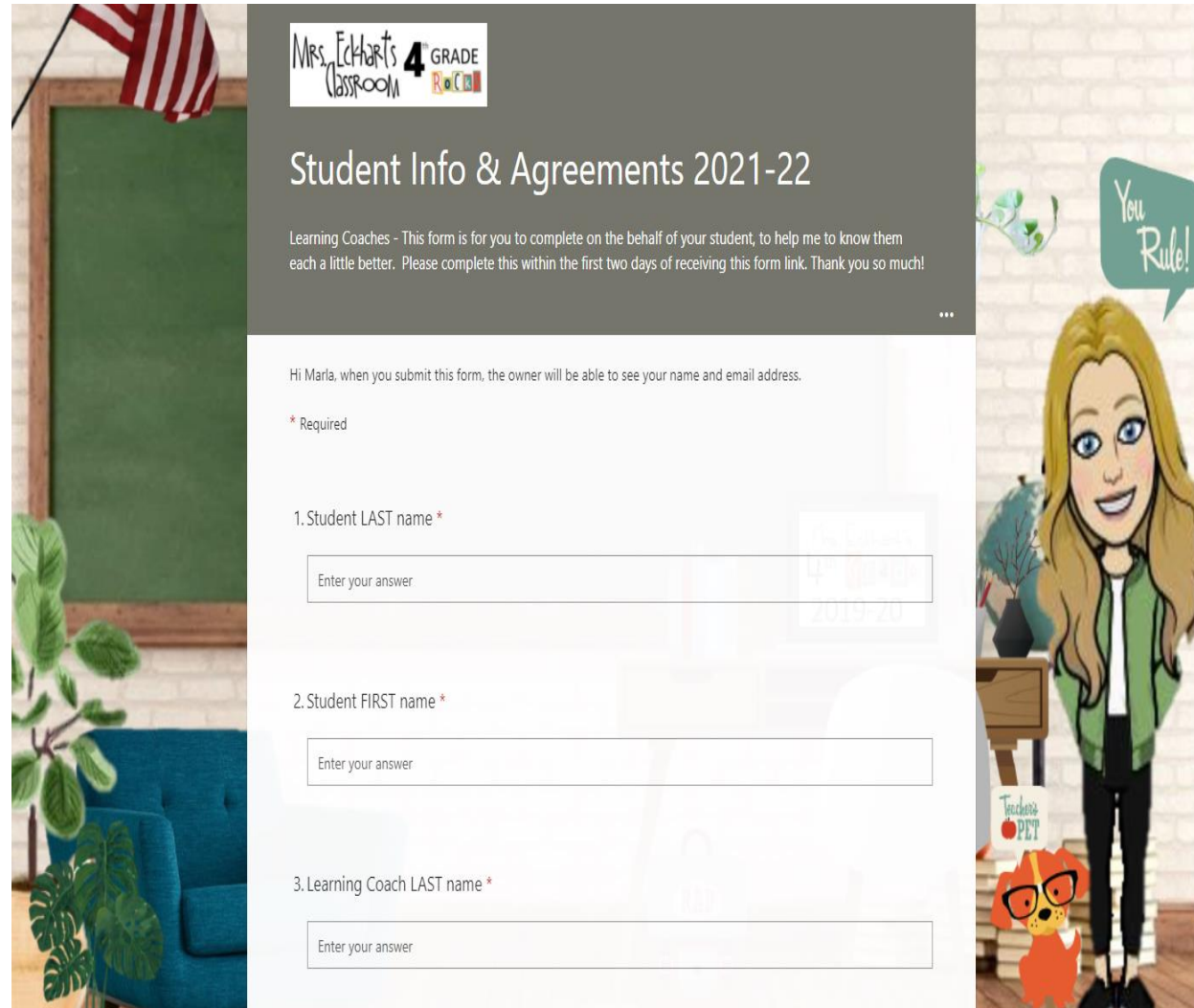
# Student Info & Agreements...

I want to get to know each of you better!

1. A link to this Google Form is included in your Welcome Letter.
2. Please complete the form asap.
3. I want to begin getting to know each of you deeper, as soon as possible.
4. There are classroom agreements here as well. These will also be great reminders of steps to take if you have not done so already.

5. **DUE FRIDAY**

<https://forms.office.com/r/d8rWWCh8Kq>



Mrs. Echhart's 4<sup>th</sup> GRADE Classroom

## Student Info & Agreements 2021-22

Learning Coaches - This form is for you to complete on the behalf of your student, to help me to know them each a little better. Please complete this within the first two days of receiving this form link. Thank you so much!

Hi Marla, when you submit this form, the owner will be able to see your name and email address.

\* Required

1. Student LAST name \*

2. Student FIRST name \*

3. Learning Coach LAST name \*

You Rule!

Teachers Only

# MAP Testing



# MAP Testing ...

## MAP – Measures of Student Progress

September 8<sup>th</sup> OR 9<sup>th</sup> and 15<sup>th</sup> OR 16<sup>th</sup>  
Math ELA

1. MAP is a computer-based adaptive test – **REQUIRED!**
2. An MAP Computer Prep document will be emailed out on the 3<sup>rd</sup> for families to prepare computers for the test. No login information will be provided until testing day.
3. REQUIRED – Sept. 7<sup>th</sup> MAP Information Session
4. Students **must not** get any help while taking the MAP test. Any outside help invalidates test results. I need REAL data to see your student growth. Please, please, please do not help your student.

Be sure to follow the steps in the MAP Computer Prep document that will be emailed to you on the 3<sup>rd</sup>.

# **Required Class Connects**

# Planning your Class Connects



## Monday:

9am ~ “Hot Chocolate Reading” (Whole Class)

10am **OR** 11am ~ Math Core (Whole Class)

## Tuesday:

10am **OR** 11am ~ Writing (Whole Class)

## Wednesday:

10, 10:30, 11, or 11:30 ~ Math Small Groups (invite)

## Thursday:

10, 10:30, 11, or 11:30 ~ Math Small Groups (invite)

## Friday:

10am ~ Breakfast Club

**Conference Days!** Refer to Class Calendar and please plan ahead. 😊

## Tuesday - Friday:

- Other Help Labs – Throughout the week, addressing specific strands to boost core concepts in Math & ELA. (Watch your CC schedules as these are random.)

**September is the only month where the Class Connect schedule is not following the above.**

# Required Monthly Conferences

CONFERENCES



# Monthly Conferences . .

*Refer to  
Class  
Calendar*

ALL Conference times can be found on the Class Calendar & will be sent to you in email, each month. Please keep a CLOSE eye on your email as well as use the class calendar for planning!

**Required - Students who DO meet all requirements:**

- **Student & Learning Coach** will attend a “Group Conference”.

**Required - Students who DO NOT meet all requirements:**

- **Student & Learning Coach** will attend a “Group & Individual Conference” to create a plan to help provide support.

**Required – both student & Learning Coach will need to attend.**





**Let's look at a few  
more pieces, of  
information!**

# Email, Email, Email!

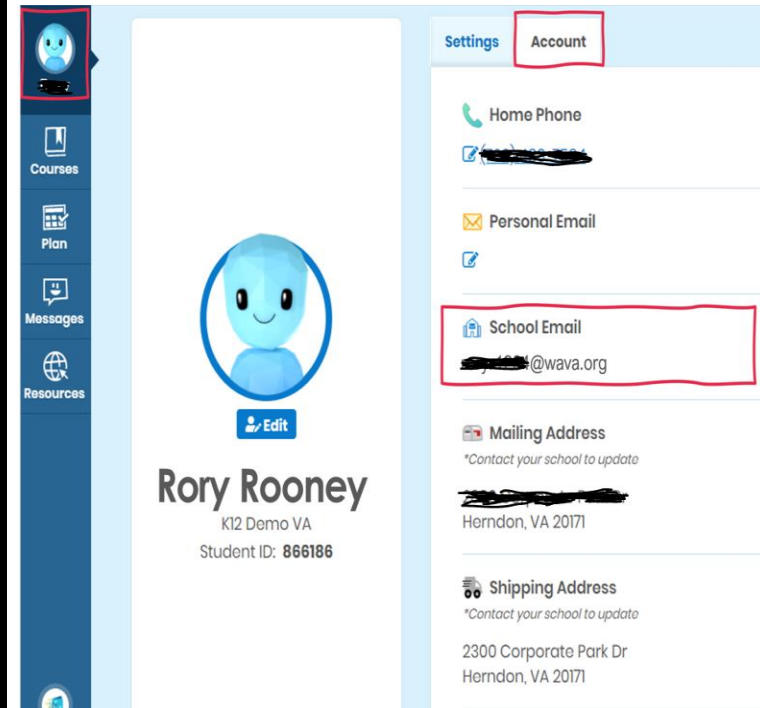
EMAIL  
IS BEST



Email is our primary way of communicating

Your email is linked in through your OLS

- Send all emails through the Student OLS
- Check your email throughout the day, every day. It is the student responsibility as well as the Learning Coach. 😊

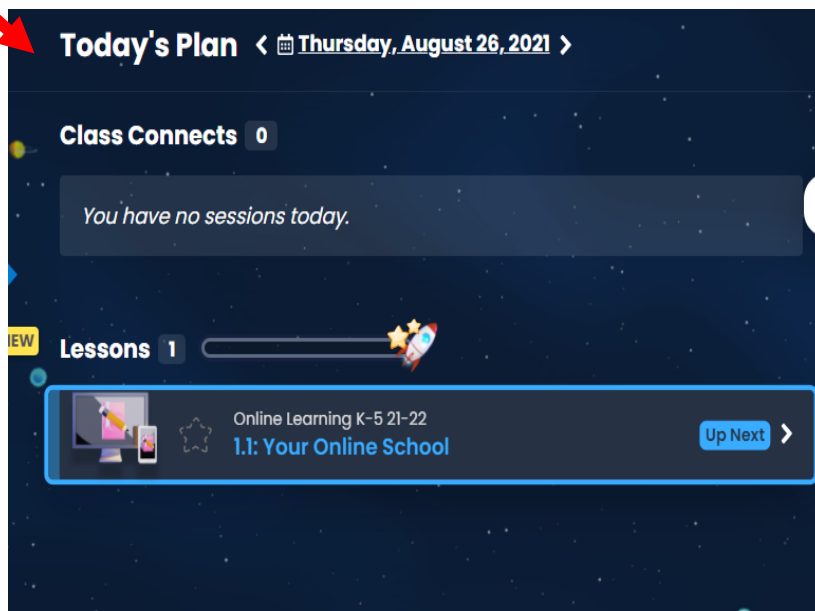


# Daily Plan ...

Keep up with pacing of lessons & avoid overdue.

- Class Connect lessons will be based upon the concepts students are learning in their plan each week.
- Work not completed each week will be given an “M” in the gradebook which will auto-calculate as a zero. Having missing OLS assignments will lower your grade in the course.
- Let’s help students perform their best by consistency, relevance, & cohesiveness from their daily lessons to the class connects.

Check for  
overdue  
assignments  
every  
morning to  
help  
yourself stay  
on track.



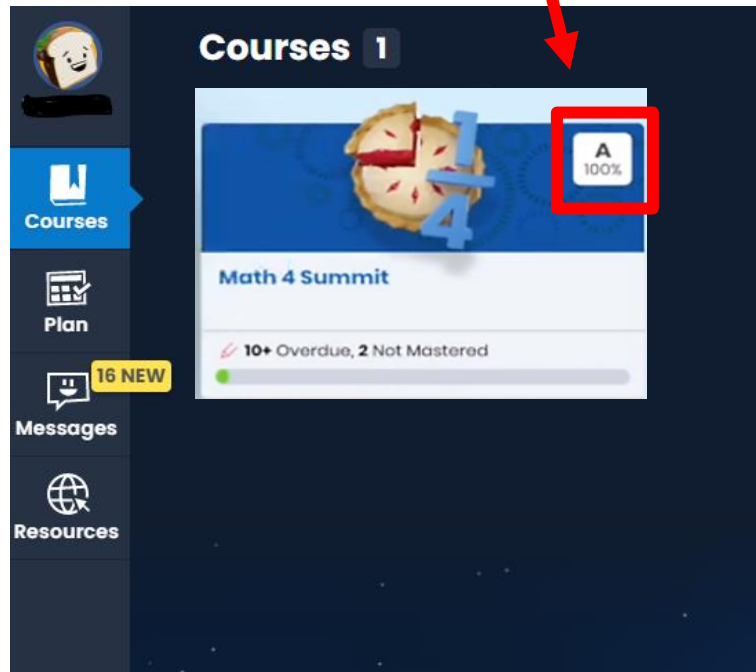
# Not Mastered Assignments...

Keep up with pacing of lessons & if you DO NOT master an assignment, be sure those do not accumulate.

- Learning Coaches – you will have to help your student keep a close eye on assignments/lessons that show NOT MASTERED.
- We will be talking further about the steps to take to complete these during session #2, so students do not fall behind.

# Gradebook ...

Access the Gradebook through the OLS Homepage  
OR view your grade in the upper right corner of  
each course.



# What you can expect from me

AIR HUGS!





- 1. Support and love for your student**
- 2. Constant communication, especially via email**
- 3. Constant updates for you to feel informed and never left out of the loop**
  - Newsletters, class connect assignment emails post-class, updated website, emails to notify students of excused or unexcused absences, etc.**
- 4. Planned and prepared class connect sessions to help your student learn his/her best**
- 5. Accountability & honesty**
- 6. Up to date grading & feedback**

# That's it!

**We will meet up again tomorrow for Part 2, at 11am.  
Part 3 will take place on Friday at 11am.**

**IF you want to review this information, you can:**

- Watch the recording of this class today by clicking on the same class link you used to enter this session.
- Go to our class website → Resources → Getting Started, to access a PDF copy of this PowerPoint

SEE YOU  
TOMORROW



for details on  
our class  
website, ELA  
Course &  
assessment  
expectations!

WELCOME!

to

Mrs. Eckharts

4<sup>th</sup> grade

You Rule!



AWESOME

Log in through Student OLS Account only!

*Be ready to take notes!*

Check Your Audio

*Complete the audio/video check window each time you enter a live class. Please be sure **BOTH** the student and Learning Coach are present to listen together. Select your green check in the participant window, if **BOTH** are present.*

*We'll begin  
when the  
timer dings*

# **Welcome Part 2!**

**If you missed the Part 1 session, I will be contacting you for a LIVE make-up. It is important we have time to go through that information to help your student be successful and help all of us to feel like a TEAM!**

# WE GOT THIS!



Let's dive into details for our class website, ELA Course, & assessment expectations.

# **Let's check out OUR class website!**

**This site will be updated each week.  
Please refer to it often. All emailed  
documents, can be located here so  
you won't need to ask me to resend  
them to you & those are all at your  
fingertips!**



# MRS. Eckhart's 4<sup>th</sup> GRADE Classroom

## ROCKS



### THIS WEEK:

- Sept. 4th - First day!
- Sept. 4th (11am) - Welcome Class Part 1
- Sept. 5th (11am) - Part 2 Welcome Class
- Sept. 6th - 4th Grade Assembly
- Sept. 6th - [DUE Student Survey](#)
- Sept. 6th - [DUE Policy/Agreement Form](#)

### REQUIRED EACH WEEK:

- Complete Weekly Plan on OLS
- Math Class Connect - Mondays
- ELA Class Connect - Tuesdays
- Help Labs & SQUAD Math Class Connects - All Week upon request

Check the Math & ELA tabs to locate your Class Connect assignments, each week!

Look for the highlighted Notebook pages in the Math tab & print them each week to prepare for Monday's class session!

Click the "Resources Tab" for documents to help you get started this year

## September

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3 <i>First Day!</i> Welcome Class Part 1 @ 11am	4 Welcome Class Part 2 @ 11am	5 <i>4th Grade Assembly!</i> DUE Student Survey & Agreement Form	6	7
8	9 MAP "How-To" Class @ 10am	10 MAP Math Testing at 9am	11 MAP ELA Testing at 9am	12	13	14
15	16 First Math Class Connect!	17 First ELA Class Connect!	18 Other possible Class Connects	19	20	21
22	23 Math Class Connect!	24 ELA Class Connect!	25 Other possible Class Connects	26 Conference Day	27	28
29	30 Math Class Connect!	31			October 4 <sup>th</sup> Smarty Party!	

Click on the Calendars to download your copy!

2019-2020 Class Calendar																											
September							October							November							December						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30						29	30	31					24	25	26	27	28	29	30	29	30	31				
January							February							March							April						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30						29	30	31					29	30	31					29	30	31				
May							June																				
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa														
1	2	3	4	5	6	7	1	2	3	4	5	6	7														
8	9	10	11	12	13	14	8	9	10	11	12	13	14														
15	16	17	18	19	20	21	15	16	17	18	19	20	21														
22	23	24	25	26	27	28	22	23	24	25	26	27	28														
29	30						29	30	31																		

*"I've failed over and over and over again in my life, and that is why I succeed."*  
— MICHAEL JORDAN

# Resources **l i n k s** **l i n k s** and more **l i n k s**

## **M a t h**



*Math 4 Pinterest*

[Math 4 - Unit 2 Student Assignment](#)  
[Math 4 - Unit 2 LC Guide](#)

[Math 4 - Unit 6 Student Assignment](#)  
[Math 4 - Unit 6 LC Guide](#)

[Math 4 - Unit 9 Student Assignment](#)  
[Math 4 - Unit 9 LC Guide](#)

## **E L A**



*ELA Pinterest*

[ELA 4 - Unit 6 Student Assignment](#)  
[ELA 4 - Unit 6 LC Guide](#)

[ELA 4 - Unit 11 Student Assignment](#)  
[ELA 4 - Unit 11 LC Guide](#)

[ELA 4 - Unit 21 Student Assignment](#)  
[ELA 4 - Unit 21 LC Guide](#)

## **S c i e n c e** & **H i s t o r y**

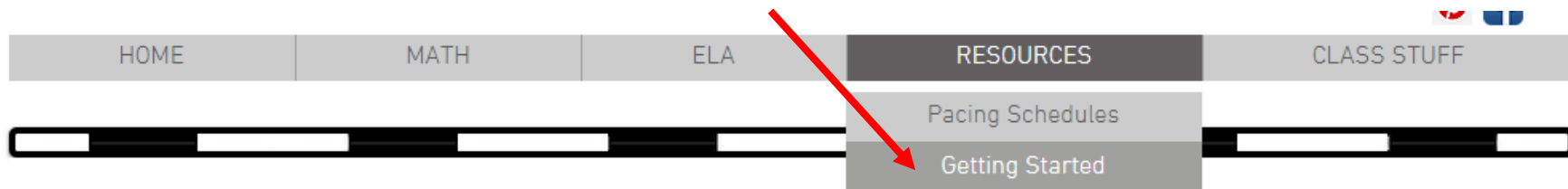


*Science 4 Pinterest*



*History 4 Pinterest*

[WA State Outline Map](#)



# Getting Started ...

WE ARE SOOOO GLAD THAT YOU CAN JOIN OUR CLASS THIS YEAR!

CLICK ON THE LINKS BELOW TO DOWNLOAD YOUR COPY TO HELP YOU GET STARTED OFF ON THE RIGHT FOOT.

WELCOME LETTER

NEW FAMILY GUIDE

SYLLABUS

K12 HELP START PAGE

CLASS ORIENTATION - PDF

FAQ'S

# Weekly Newsletters

"Getting Ready For..."

## September

9-10 to 9-14

9-17 to 9-21

9-24 to 9-28

## October

10-1 to 10-5

10-8 to 10-12

10-15 to 10-19

10-22 to 10-26

10-29 to 11-2

## November

11-5 to 11-9

11-13 to 11-16

11-19 to 11-21

11-26 to 11-30

## December

12-3 to 12-7

12-10 to 12-14

12-17 to 12-19

## January

1-7 to 1-11

1-14 to 1-18

1-22 to 1-24

1-29 to 2-1

## February

2-4 to 2-11

2-11 to 2-15

2-20 to 2-22

2-25 to 3-1

## March

3-3 to 3-8

3-11 to 3-15

3-18 to 3-22

3-25 to 3-28

## April

4-8 to 4-12

4-15 to 4-19

4-22 to 4-26

4-29 to 5-3

## May

5-6 to 5-10

5-13 to 5-17

5-20 to 5-24

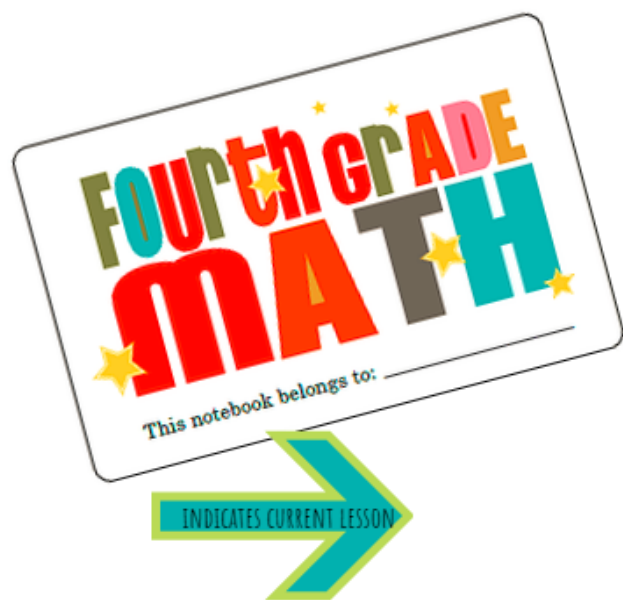
5-27 to 5-31

## June

6-3 to 6-7

6-10 to 6-13

# Math It's a Piece of PiZZA ???



[CLICK HERE - MATH YEARLY PLAN](#)

[4.NBT.1 NOTEBOOK PAGE 1](#)

Place Value

[4.NBT.1 NOTEBOOK PAGE 2](#)

Place Value - Part 2

[4.NBT.2A NOTEBOOK PAGES](#)

Writing & reading numbers

[4.NBT.2B NOTEBOOK PAGE](#)

Comparing larger numbers

[4.NBT.4 NOTEBOOK PAGES](#)

Adding & Subtracting Large Numbers

[HOME](#)[MATH](#)[ELA](#)[RESOURCES](#)[EXTRA CLASS STUFF](#)

[click to  
download a copy](#)

# APRIL

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
	spring break!					
7	8	9	10 Assignment Map Instructions	11	12	13
14	15	16	17 Assignment	18	19	20
	Note taking formats	Research Rubric	Plan Topic	Bibliography		
21	22	23	24 Assignment	25	26	27

# **ELA Course on your OLS / Daily Plan**



## ELA lessons & assessments on the Daily Plan:

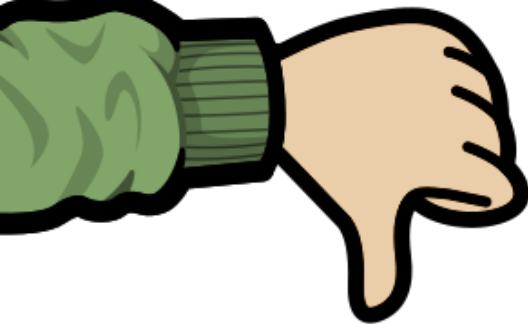
Students have difficulty on the ELA lessons & assessments in their OLS.

We have worked hard with our new curriculum to figure out the issues to see if we can nail down the problem together! 😊

This is what we found out . . .







The “Menu” on the left, will show green check marks which make each section appear as though they are complete. They might NOT be completed!

**DO NOT TRUST THESE CHECKMARKS!!!**

Don't use these arrows without completing **ALL** the work!



Lesson 4.9 - First Flights Wrap-Up

Menu

ON Reading Tools Submit Feedback Print Version Help Me

5 of 7 Activities complete

1. Get Ready: Introduction to First Flights Wrap-Up ✓

2. Try It: Write About Bessie and Charles ✓

3. Try It: Read and Record ✓

4. Try It: Review First Flights ✓

5. Quiz: First Flights ✓

6. Quiz: Spelling List 2

Close TRY IT Review First Flights

Which detail **best** explains how Bessie Coleman became a celebrity?

- She toured the country giving lectures at schools, churches, and theaters.
- After ten months of training, she passed all the tests to become a licensed pilot.
- She went back to flying after she broke her leg and several ribs in an accident.
- She gave a dazzling performance of aerial acrobatics in Chicago.

not complete

Check Answer

← 1 2 3 4 5 →

Too many students may possibly skip the “Try It” sections of assessments. The lesson will mark it complete if students click to the end. HOWEVER, that does NOT mean that students are answering the questions within that section.

Lesson 4.9 - First Flights Wrap-Up

Menu

ON Reading Tools

Submit Feedback

Print Version

Help Me

5 of 7 Activities complete

1. Get Ready: Introduction to First Flights Wrap-Up ✓
2. Try It: Write About Bessie and Charles ✓
3. Try It: Read and Record ✓
4. Try It: Review First Flights ✓
5. Quiz: First Flights ✓
6. Quiz: Spelling List 2

TRY IT Review First Flights

Which detail **best** explains how Bessie Coleman became a celebrity?

- She toured the country giving lectures at schools, churches, and theaters.
- After ten months of training, she passed all the tests to become a licensed pilot.
- She went back to flying after she broke her leg and several ribs in an accident.
- She gave a dazzling performance of aerial acrobatics in Chicago.

Check Answer

not complete

← 1 2 3 4 5 →



# Learning Coaches – check **THROUGH** lessons **EVERY DAY. Pleeeeeeease!**

← Back Lesson 212 – "Still Standing: The Leaning Tower of Pisa" Wrap-Up

Close TRY IT Review "Still Standing: The Leaning Tower of Pisa"

More Read Focus

1. Get Ready: Introduction to "Still Standing: The Leaning Tower of Pisa" Wrap-Up ✓

2. Get Ready: Spelling List 5 Activity Bank ✓

3. Try It: Write: Explain the Leaning Tower of Pisa ✓

4. Try It: Read and Record ✓

5. Try It: Review "Still Standing: The Leaning Tower of Pisa" ✓

6. Quiz: Still Standing: The Leaning Tower of Pisa ✓

7. Wrap-Up: More Language Arts Practice ✓

Wrap-up: End of Lesson

Refer to the article "Still Standing: The Leaning Tower of Pisa" from the magazine *Emoji and Pisa and Birds, Oh My!* to answer the question.

What can readers learn from the "Fun Fact!" information throughout the article?

- ☐ information to support points made in the text
- ☐ reasons why the tower cannot be fixed
- ☒ details about the tower that are not in the main text
- ☐ facts about parts of the tower that tourists cannot see

Learning Coaches should check these pieces instead!

Complete! 😊

Check Answer

← 1 2 3 4 5 6 →

Unfortunately, there may be a “refresh rate” for some of you. This means, that if you are away from your student during their worktime, it may appear as though they have not yet completed all the parts but the system will need to refresh and sometimes this can take 24hours. ☹️ This makes it tricky to keep up with how your student is completing work.

It's best to be nearby for your student to show you their work before they move onto the following section or at their side as expected.

# Extra Attempts

The OLS provides roughly three attempts per lesson. No extra attempts beyond these three will be provided. It is very important that students do their best on the FIRST attempt to master an assessment. DO NOT immediately retake the assessment, but instead, here are the steps to take if you do not master an assessment:

1. Complete the ENTIRE lesson/assignment on your Daily Plan.
2. Study & review the concepts.
3. Retake only when your LC gives you permission.

# Let's talk about assessments . . .

Throughout the year, your student will be completing assessments in various forms: MAP, Interim(quarterly), unit & semester assessments, etc.

Assessments do not provide all that your student is capable of. Assessments are only a snapshot in time.

I need assessments to be authentic. I need to see your student growth and will be analyzing data all year to be able to do my best, to help your student do their best and learn the most they possibly can so they may continue to grow year after year.

Please, please do not help your student with assessments unless there is a learning plan in place for your child. It may be difficult to watch your child struggle, experience frustration, etc. However, I am a huge fan of allowing them to see their own gains, growth & improvements!

*“I’ve failed  
over and over and over again in my life,  
and that is why **I succeed.**”*  
— MICHAEL JORDAN

# September

# The plan to meet your requirements in September. . .

1. Welcome assemblies attended (all three)
2. Teacher Conference attending on September 24<sup>th</sup>.  
TBD → Email will be sent to you for date & time.

3. MAP Completion

MAP testing information session is on Tuesday the 7<sup>th</sup>, and MAP will be completed on the 8<sup>th</sup> or 9<sup>th</sup> for Math and 15<sup>th</sup> or 16<sup>th</sup> for ELA

4. Complete all lessons on your Daily Plan, every week.
5. Attend required Class Connects
6. Complete Student Info & Agreement Form.





**Assignment:** locate your wava student email address on your OLS, write it down and have it ready to go tomorrow for Part 3. It should look similar to this one: [marlae3232@wava.org](mailto:marlae3232@wava.org)  
first name last initial last four numbers of your student ID @ wava.org

# That's it!

**We will meet up again tomorrow for Part 3, at 11am.**

**IF you want to review this information, you can:**

- Watch the recording of this class today by clicking on the same class link you used to enter this session.
- Go to our class website → Resources → Getting Started, to access a PDF copy of this PowerPoint

SEE YOU  
TOMORROW



for details on  
ClassLink,  
Freckle,  
Flipgrid, &  
Classkick.

W e l c o m e !

to

M r s . E c k h a r t ' s

4<sup>th</sup> grade

You Rule!



AWESOME

Log in through Student OLS Account only!

*Be ready to take notes!*

Check Your Audio

Complete the audio/video check window each time you enter a live class. Please be sure **BOTH** the student and Learning Coach are present to listen together. Select your green check in the participant window, if **BOTH** are present.

We'll begin  
when the  
timer dings

# **Welcome Part 3!**

**If you missed the Part 1 or 2 sessions, I will be contacting you for a LIVE make-up. It is important we have time to go through that information to help your student be successful and help all of us to feel like a TEAM!**

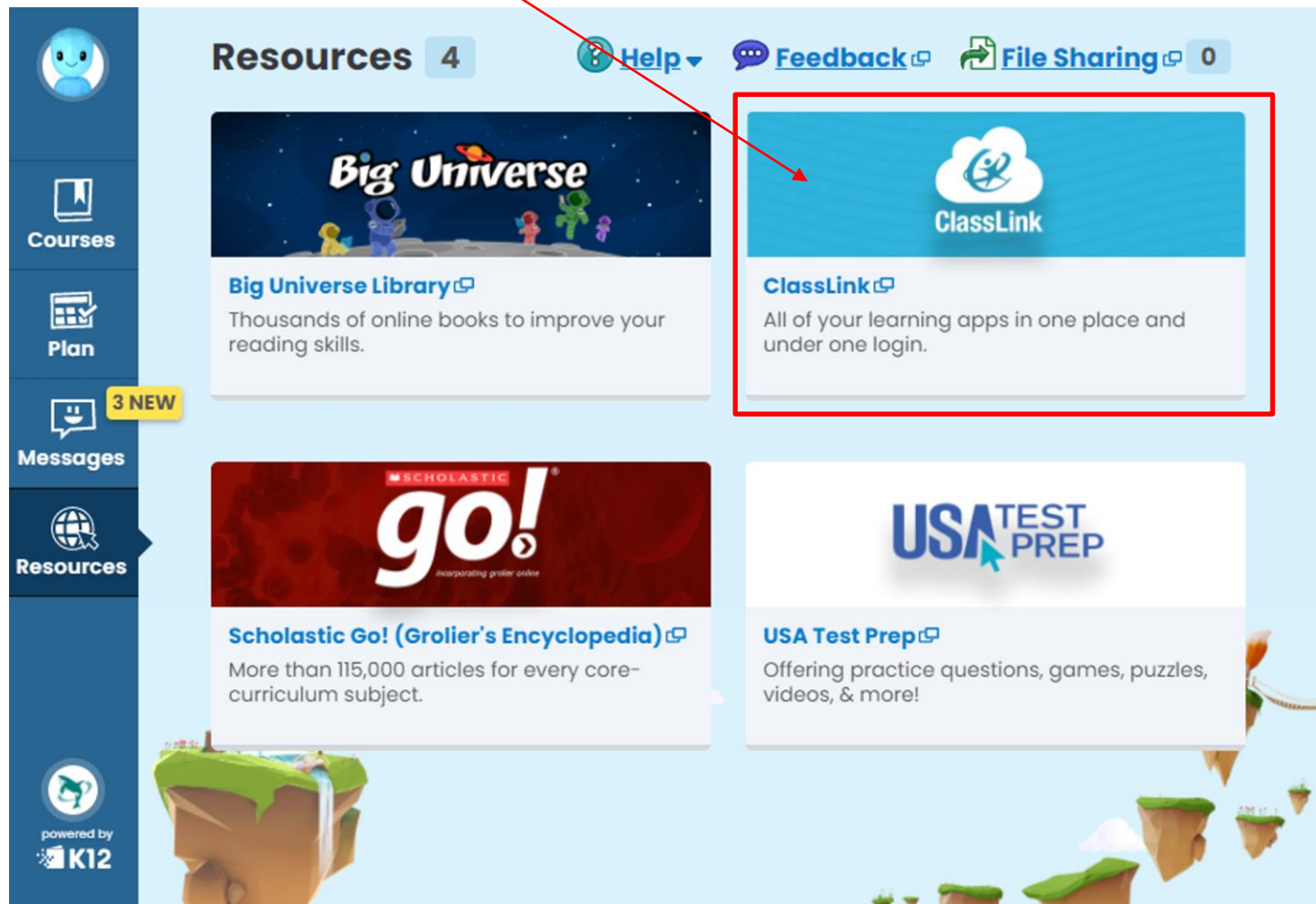
# WE GOT THIS!



Let's dive into  
details for  
ClassLink,  
Freckle,  
Flipgrid, &  
Classkick.

# **ClassLink**

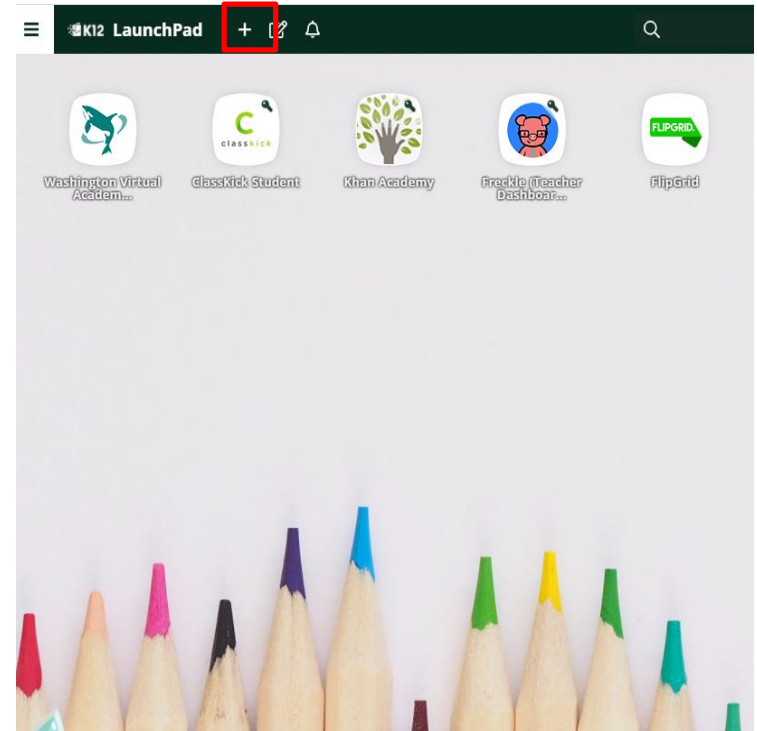
ClassLink will be a “one-stop shop” for several sites/apps that we will be using this year. You can locate this by clicking on the “Resources” button in the menu on the left → ClassLink.



Once you click on ClassLink, there will be a plus symbol to add apps onto your HomePage.

**Today, please add:**

- Flipgrid
- Freckle
- Khan Academy
- Classkick





This will be a quick way to access these apps each week, nearly every day, without the need to add bookmarks or favorites to your web browser.

Some apps, will NOT log you in or work for you unless you enter through ClassLink. Be sure to auto-SAVE your usernames and passwords to make logging in MUCH easier.

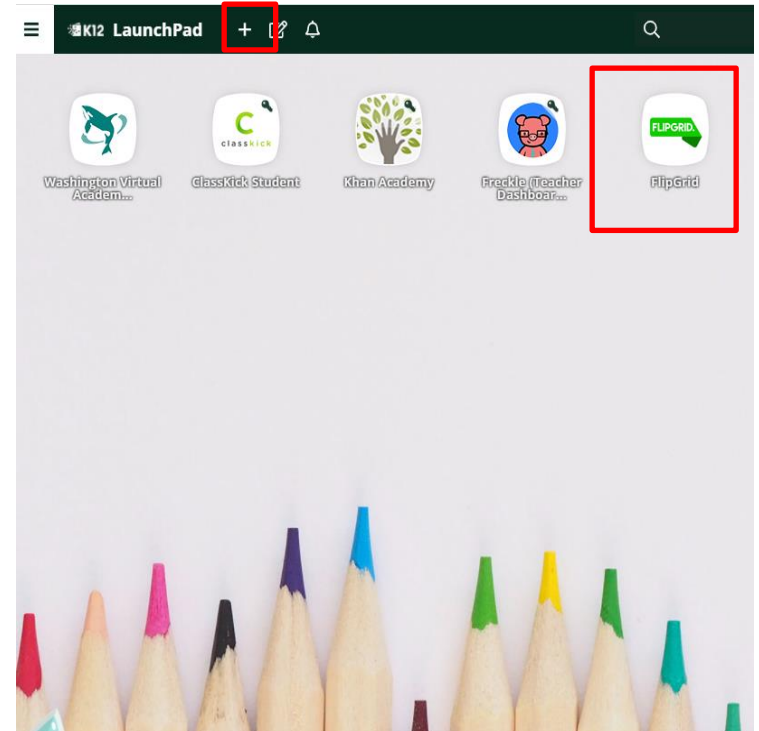
**A handy log-in sheet was attached in your welcome email from me!**

# Flipgrid

Once you click on ClassLink, there will be a plus symbol to add apps onto your HomePage.

Today, please add:

- **Flipgrid**
- Classkick
- Freckle
- Khan Academy




“Hello, I am ...”



In your video, share:

- 🗣️ How do you pronounce your name?
- 🧠 What is something we should know about you?

 Record a Response

## 0 Responses

[0.0 hours](#) of engagement



Record a Response

Click this button!

0:30



Step 1 of 4

## Record

You have 30 seconds to record your  
video.

Click anywhere to dismiss.



Options



Effects

Discussion

Feedback

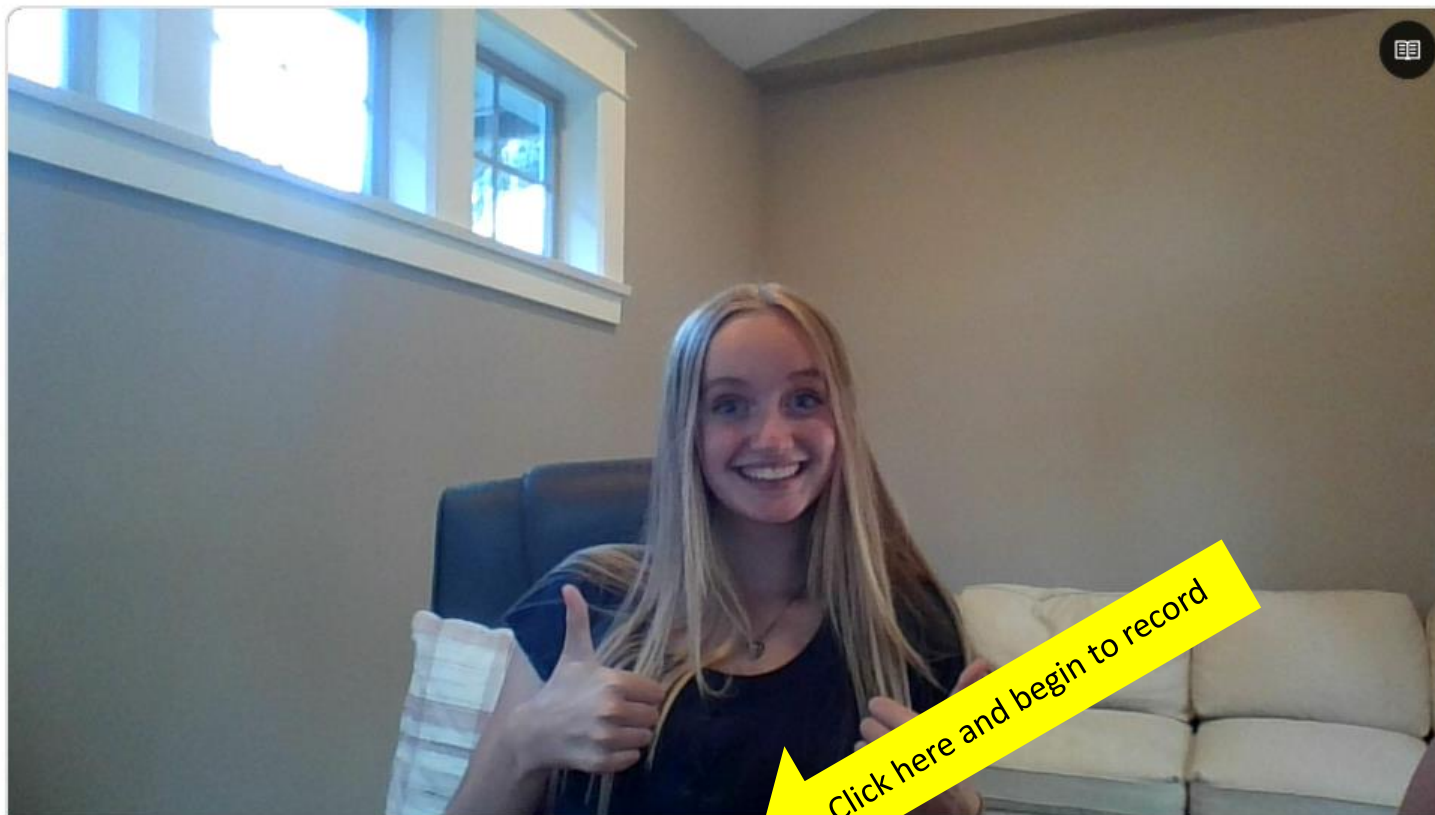
Activity

Mixtapes

Shots

Grid/Full

0:30



Options



Effects

Click here and begin to record

Start the discussion!

Discussion

Discovery

Activity

Materials

Quizzes

Group Pkg.

0:00



Redo



Options



Effects



Next

Once you are done click next







Step 3 of 4

## Selfie

Snap a picture to go along with your video. You will submit on the next step.



Edit video

Options



Effects

Start the discussion!

We will complete a FlipGrid every Monday.

When you find this on your Daily Plan, and create your video, you may check this off as complete but FIRST be sure to show it to your Learning Coach to verify that your FlipGrid IS COMPLETE before marking it off.

# **Freckle & Khan Academy**

Freckle is where we will be practicing our Math Facts as well as some other possible practice assignments.

Khan Academy is also going to be named, MAP Accelerator. Once you complete both of your MAP Assessments, the data will be uploaded to Khan Academy where daily practice will then be required of you also.

These are not there yet but will be soon!



**Classkick**

This year we will use Classkick for a lot of our live class connect work, such as:

- **Math notebook pages** (Math concept notes including vocabulary, practice problems, etc. Please have open and ready to use during Math Classes)
- **Math Quick Check** (weekly formative assessment focused on current concept)
- **Writing Assignments** (from class connects)

Other uses are endless!

It's a great way to track your student's class connect work, see progress in their abilities, use for conferences, etc.

# Classkick is SOOOO easy to use!

## This is what it will look like:

Welcome to Your  
First Classkick  
Assignment!

Get started on the next slide!

Write your name in **green** by adding a  
new text box!

Draw your favorite animal below!

Use the microphone tool above to try  
saying and recording the following:

1. Your name
2. Where you are from
3. What you love most about school

# There are two ways to access your assignments.

1. During Classes Connects, I will share a link with you in the chat box, for you to click onto at the end of each lesson, which will take you to Classkick and you can begin your assignment.
2. **OR**, you can log onto the website on your own from **ClassLink!**



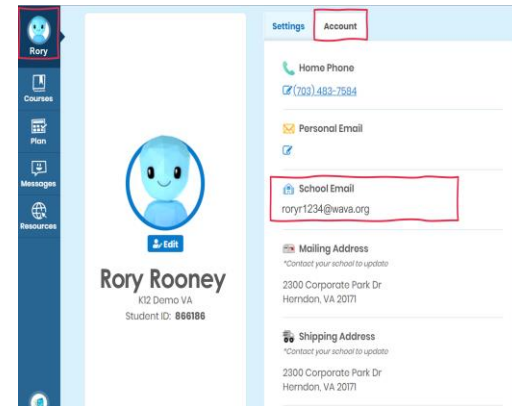
# How to Log In:

Students will usually follow this path:

On your OLS Homepage, click on Resources → ClassLink → Classkick

Today, we are going to simplify it to start everyone off:

1. Type this link: <https://app.classkick.com/#/login> OR click onto it from the chat box
2. Select LOG IN (This may look odd, but it will take you to the correct log in page instead. ONLY use this method.
3. Your username is your STUDENT school e-mail address.
4. Your password is wava  
Save the password information!



Move through each slide of the assignment to practice the Classkick tools.

1



The image shows the Classkick Pro login screen. At the top, there is a hand icon and the text "classkick". Below this, the title "Classkick Pro" is displayed. The form includes a "Class Code" field with the value "28F6EU" and a "Name" field. A large red "X" is drawn over the entire form area. At the bottom, there is a "GO" button and a "Continue with Portfolio" section containing "LOG IN" and "SIGN UP" buttons. The "LOG IN" button is circled in red.

classkick

Classkick Pro

Class Code

28F6EU

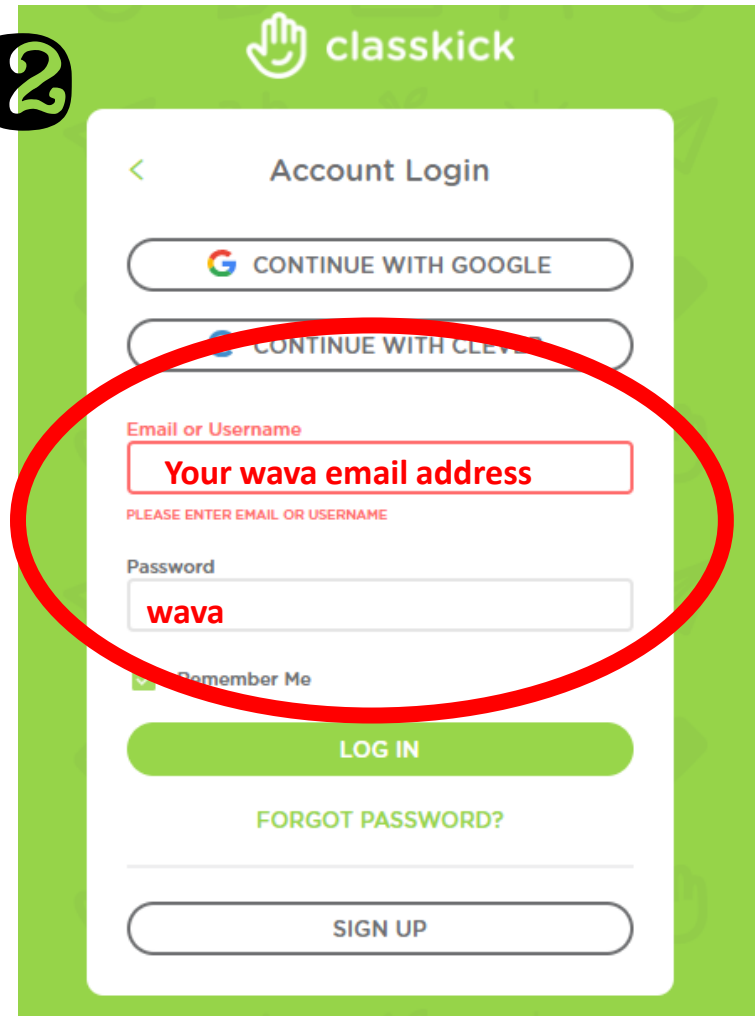
Name

GO

Continue with Portfolio

LOG IN SIGN UP

2



The image shows the "Account Login" screen. At the top, there is a hand icon and the text "classkick". The title "Account Login" is displayed. The form includes "CONTINUE WITH GOOGLE" and "CONTINUE WITH CLEVELAND" buttons. Below these, there is an "Email or Username" field with the value "Your wava email address" and a "Password" field with the value "wava". A large red oval is drawn around the "Email or Username" and "Password" fields. Below the password field, there is a "Remember Me" checkbox. At the bottom, there is a "LOG IN" button and a "FORGOT PASSWORD?" link. A "SIGN UP" button is also visible at the very bottom.

classkick

Account Login

CONTINUE WITH GOOGLE

CONTINUE WITH CLEVELAND

Email or Username

Your wava email address

PLEASE ENTER EMAIL OR USERNAME

Password

wava

Remember Me

LOG IN

FORGOT PASSWORD?

SIGN UP

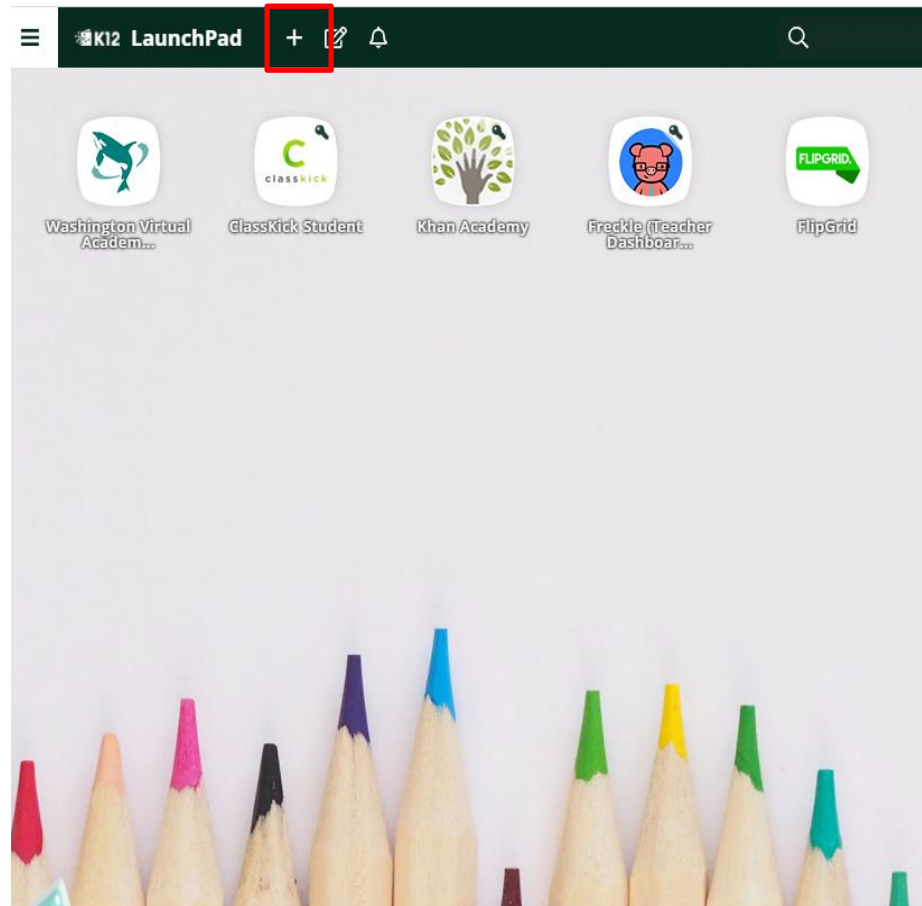
Let's practice on our sample assignment.

We will attempt working on this for 10 minutes. Afterward, you will continue working to complete it and select a green checkmark in the participant box and those that need help logging in will select the red X. I will write your names down and set up a help session to nail that down with you as soon as possible. 😊

Again, please write these  
down and add those today. 😊

At this time, please add:

- Classkick
- Flipgrid
- Freckle
- Khan Academy



## Assignments for today:

- ☐ Finish the sample assignment in Classkick.
- ☐ Create your first FlipGrid video responding to my video.
- ☐ Add all apps to ClassLink.
- ☐ Complete any remaining assignments on your Daily Plan for this current week.



getter' done!



You  
Rule!



Let's practice . . .