

Getting Ready ^{FOR} Dec.13-17

<http://meckhart.wixsite.com/classroom>

(links are only clickable in the email attachment of this newsletter)

WIN (What's Important Now):

Monday, Dec. 13 – **Monday Meeting: Wax Museum Presentations – Group #2**

Tuesday, Dec. 14 – **Math Class Connect: Division using area models/rectangle method 3by1**

Area Models/Rectangle Method – this is quite different than the traditional algorithm that those of us as parents and learning coaches have learned. **PLEASE** work with your student on this method. It is okay to teach them the traditional algorithm, HOWEVER, the types of questions that they will be asked in class, on assignments, tests, and state testing in the spring, will all require students to break down division problems in a way that show partial quotients.

Wednesday, Dec. 15 – **ELA Class Connect: Wax Museum Presentations – Group #3**

Thursday, Dec. 16 – **small groups & help labs**

Friday, Dec. 17 – **11am class party**

January 3rd, we will begin a novel study, Mrs. Frisby and the Rats of NIMH. Please use this time to locate a copy to borrow or purchase. If this is difficult for anyone, please reach out to let me know as soon as possible.

Week of Celebration! Let's have some fun during our final week together in 2021! (all optional)

13th PJ Day – wear your school appropriate jammies to class! (optional)

14th Fort Day – make a fort and let's have class inside! (optional)

🌲 1pm – Santa guided drawing 1pm (optional)

🌲 Supplies: Paper & pencil

15th Stuffedie Day – bring your favorite stuffed animal to class! (optional)

🌲 1pm - Candy Cane Science! (optional)

16th Decoration Day

🌲 1pm – ornament make & take 1pm (optional)

🌲 Supplies needed: plenty of yarn or string, popsicle sticks or thin, small (4" or so) sticks from a tree

17th Wear holiday colors – wear any holiday colors that you love! (optional)

🌲 11am - Class Party

December 18 **to** January 2 – Winter Break!

Upcoming ELA Lessons on Daily Plan:

The upcoming lessons on the Daily Plan have some reading that may feel like heavy topics to some students and families. Learning Coaches may want to read these stories ahead of time to know how or if a conversation may be needed with your student. These stories are: *Pink and Say*, *Baseball Saves Us*, *Ibrahim*

To Do:

- ☐ **MAP Accelerator – 10 minutes each day** (directions for set-up are below if you have not yet done so)
- ☐ Check to make sure you are completing your Daily/Weekly Plan every day.
- ☐ **Complete any “overdue” and/or “not mastered” lessons** (found on the Weekly Plan) before the following week!
Completing these lessons will need to be tackled after the lessons on your Plan have already been completed daily.
- ☐ **Check Classkick Assignments for completion!** Learning Coaches please check these each week. Please email when your student completes one so I can score it asap and plug that score into the gradebook.