
Getting Ready for Jan. 24-28

<http://meckhart.wixsite.com/classroom>

(links are only clickable in the email attachment of this newsletter)

WIN (What's Important Now):

Monday, Jan. 24 – **Monday Meeting:** NIMH read aloud (in-class 18 & 19, students read 20-22 independently)

Tuesday, Jan. 25 – **Math Class Connect: Interim #2 Assessment**

Students will attend their regularly scheduled Math Class Connect, and complete the test during that time within the Classkick website. Students need to show ALL work in Classkick on the test.

Wednesday, Jan. 26 – **ELA Class Connect:** Math Class Connect to begin fractions, will replace this day.

NIMH independent reading chapters 23-28 and study guide in Classkick – due 31st

Thursday, Jan. 27 – **small groups & help labs**

Friday, Jan. 28 – **No school – End of the semester**

Mrs. Frisby & Rats of NIMH:

A small handful of students have shared that they are not reading the novel because they do not yet have the book. A PDF copy of the book has been provided and reason for not reading & completing the study guide will not be accepted.

Looking Ahead:

Jan. 25 – IA#2 for Math completed in class

Jan. 26 – Fractions begin! (this day is typically our ELA class)

Jan. 28 – End of the semester – no school

Jan. 31 – Hero Letter Final copy

Feb. 3 - Winter MAP Math Assessment in Class at 10am

Feb. 10 - Winter MAP Reading Assessment in Class at 10am

To Do:

- ☐ **MAP Accelerator – 10 minutes each day** (directions for set-up are below if you have not yet done so)
- ☐ Check to make sure you are completing your Daily/Weekly Plan every day.
- ☐ **Complete any “overdue” and/or “not mastered” lessons** (found on the Weekly Plan) before the following week! Completing these lessons will need to be tackled after the lessons on your Plan have already been completed daily.
- ☐ **Check Classkick Assignments for completion!** Learning Coaches please check these each week. Please email when your student completes one so I can score it asap and plug that score into the gradebook.