
Getting Ready for Jan. 3-7

<http://meckhart.wixsite.com/classroom>

(links are only clickable in the email attachment of this newsletter)

WIN (What's Important Now):

Monday, Jan. 3 – **Monday Meeting:** Mrs. Frisby & Rats of NIMH – Chp. 1-3 Read Aloud in class. Students should follow along in their own copy of

Tuesday, Jan. 4 – **Math Class Connect:** Recap Division using area models/rectangle method 3by1 & 4by1

Video for additional practice & help: <https://video.link/w/cnCmc>

Area Models/Rectangle Method – this is quite different than the traditional algorithm that those of us as parents and learning coaches have learned. **PLEASE** work with your student on this method. It is okay to teach them the traditional algorithm, HOWEVER, the types of questions that they will be asked in class, on assignments, tests, and state testing in the spring, will all require students to break down division problems in a way that show partial quotients.

Wednesday, Jan. 5 – **ELA Class Connect:** Mrs. Frisby & Rats of NIMH – Chp. 4-7 & Study guide in Classkick due by the morning of January 10th

Thursday, Jan. 6 – **small groups & help labs**

Friday, Jan. 7 – **small groups & help labs**

Mrs. Frisby & Rats of NIMH:

Mondays - January will be a read aloud portion of this novel study.

Wednesdays - will be the student responsibility for reading assigned chapters and then completing a study guide in Classkick.

Mrs. Frisby and the Rats of NIMH. Please ensure that students have a copy to borrow or purchase. If this is difficult for anyone, please reach out to let me know as soon as possible.

Looking Ahead:

Jan. 14 – Conferences

Jan 17 – Martin Luther King Jr. Day – no school

Jan. 19 – Hero Letter begins

Jan. 28 – End of the semester – no school

Jan. 31 – Hero Letter Final copy

Upcoming ELA Lessons on Daily Plan:

The upcoming lessons on the Daily Plan have some reading that may feel like heavy topics to some students and families. Learning Coaches may want to read these stories ahead of time to know how or if a conversation may be needed with your student. These stories are: *Pink and Say*, *Baseball Saves Us*, *Ibrahim*

To Do:

- ☐ **MAP Accelerator – 10 minutes each day** (directions for set-up are below if you have not yet done so)
- ☐ Check to make sure you are completing your Daily/Weekly Plan every day.
- ☐ **Complete any “overdue” and/or “not mastered” lessons** (found on the Weekly Plan) before the following week!
Completing these lessons will need to be tackled after the lessons on your Plan have already been completed daily.
- ☐ **Check Classkick Assignments for completion!** Learning Coaches please check these each week. Please email when your student completes one so I can score it asap and plug that score into the gradebook.