## Interim Assessment #3 Practice & Study Guide for Review

**Fractions** 

1. Type a number **between 10 and 30** in each box to complete each equation. Hint – the question is asking for the product, when the fraction is multiplied by a whole number, to then compare to 3. Example:  $\frac{1}{5}x = - < 3$ 

$$\frac{1}{5} \times _{---} < 3$$

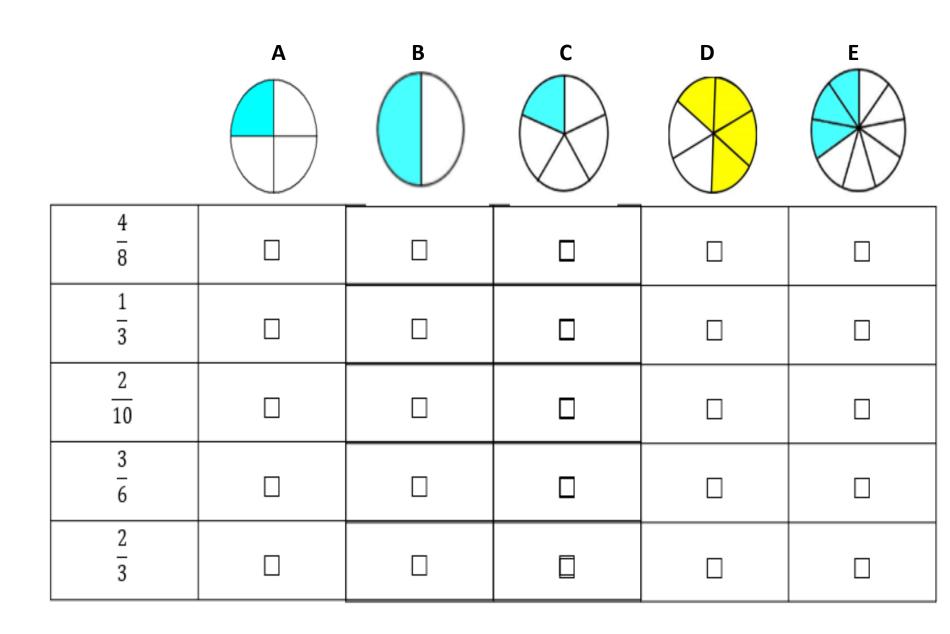
$$\frac{1}{5} \times _{---} > 3$$

$$\frac{1}{5} \times _{----} = 3$$

2. Select the numbers that could go in the box to make the comparison true, using the multiple-choice options.

$$\frac{1}{2} > \frac{2}{2}$$

3. Use the multiple-choice tool to match each fraction to the shaded part of each model that shows an equivalent fraction.



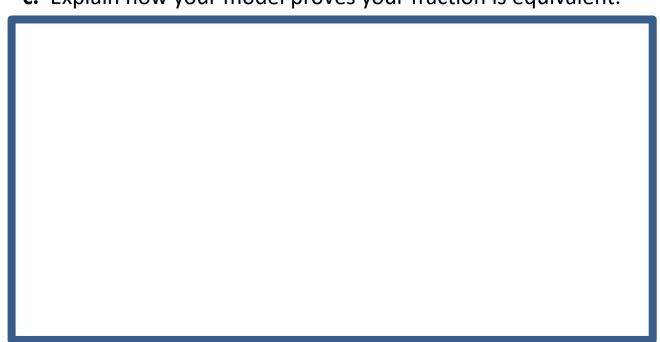
4.

<b>a</b> IV/NA a traction adjuvation to _	_
<b>a.</b> Type a fraction equivalent to $\frac{1}{4}$ .	a.

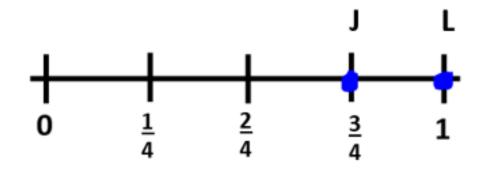
**b.** Use the model below to prove that your fraction is equivalent.



**c.** Explain how your model proves your fraction is equivalent.



**5**. Jessie is putting points on a number line.



Jessie puts Point K between Point J and Point L.

What fraction could be the value of Point K?

2 points = 1pt. for showing your work correctly and 1pt. for the correct answer in the box below.

Jennifer is stuffing chocolate into Easter eggs. She puts 3/5 of a pound of chocolate into each egg. How many pounds of chocolate will she need for 5 eggs?

Show your work and write your answer in the box.

